

Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Toys Through Time	WW1	The Seaside	Seasons	Intrepid Explorers	People who help us The Rule of Law
<b>Science</b>	In this topic, the children will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. They will compare and group together a variety of materials on the basis of their simple physical properties.	In this topic, the children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and use the terms carnivores, herbivores and omnivores. They will describe and compare the structure of a variety of common animals.	In this topic, the children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will identify and describe the basic structure of a variety of common flowering plants, including trees.	In this topic the children will observe changes across the four seasons. They will observe and describe weather associated with the seasons and how day length varies.	In this topic the children will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	In this topic, the children will focus on the skills of working scientifically. They will ask simple questions, perform simple tests and use a range of equipment.
<b>History</b>	In this topic, the children will learn about their own personal timeline and look at how the toys they play with have changed as they have gotten older. They will then move on to look at the toys their parents and grandparent used to play with and begin to understand the concept of the past.	In this topic, the children will look at what it means to remember the past. They will look at WW1 and the significance of the poppy. They will learn about war memorials and how they help people to remember the past.	In this topic, the children will look briefly at how the seaside has changed over the last 100 years, building on their concept of the past.		In this topic, the children will learn about famous explorers. They will learn about Christopher Columbus and his discover of America. They will also learn about Neil Armstrong and consider the ways in which the explorers are similar and different.	
<b>Geography</b>		In this topic, the children will briefly explore where World War One took place in relation to England.	In this topic, the children will learn about the physical features of the seaside including cliffs, rocks pool, beaches and seas and the human features of the seaside including piers and lighthouses. They will also compare and contrast the British seaside with other beaches across the world.	In this topic, the children will identify seasonal weather patterns in the UK as well as record data about weather patterns over a period of time.		In this topic, the children will learn about our local area of West Heath. They will discuss the local amenities it has including the hospital, the park and the school. They will learn about the importance of an address and use this to send a letter to their home address. They will then take the letters to the post box following a simple map.
<b>ICT</b>	In this topic, the children will look at developing core ICT skills. The children will create a poster in relation to current topic using Word. They will learn to Log on, navigate shared areas, open and close programs and save work.	In this topic, the children will be introduced to Excel. They will create a survey and produce a table and graph related to current topic, or linked to science or maths.	In this topic, the children will learn how computers work. They will use the Hello Ruby Book 'Journey Inside the Computer' to learn about input and output devices, hardware and software	In this topic, the children will further develop their understanding of computer systems using the Hello Ruby books. The children will learn to understand and count using the binary number system.	In this topic, the children will be programming a device to create a piece of artwork. The children will use Spheros and will program them within a set of given parameters.	In this topic, the children will develop their ability to communicate through ICT. They will create an online picture book related to current topic using the Story Bird Website <a href="https://storybird.com/">https://storybird.com/</a>
<b>DT</b>	In this topic, the children will look at what is needed to make a sandwich and begin to understand the concept of a balanced diet. The children will use knives with supervision to make their own sandwiches.			In this topic, the children will design, make and evaluate Kites. They will learn to use cross beams for support and to mark out and cut using scissors accurately.	In this topic, the children will make balloon buggies. They will assemble, join and combine materials and components together using a variety of temporary methods e.g. glues or masking tape. They will also create simple axels.	
<b>Art</b>		In this topic, the children will work with different materials to create a	In this topic, the children will learn who Andy			In this topic, the children will create portraits. They will learn to

		collage depicting the iconic image of the poppy. They will learn about primary and secondary colours and learn how to create texture on their collage.	Goldsworthy is. They will understand the term sculpture and discuss his work and whether they like it or not. They will sketch designs and use their hands to manipulate clay.			mix colours to create different colours and tones and will paint using controlled brush strokes and brushes of different sizes.
<b>Music</b>		In this topic, the children will be performing their Christmas concert. This will focus on the children using their voices expressively to sing songs.		In this topic, the children will appraise songs. They will learn about rhythm and will clap back given rhythms. They will also learn to sing and give a performance. Charrange: Round and Round.		
<b>RE</b>	In this topic, the children will build on last year's understanding of the creation story. The children will then be introduced to the Jewish and Muslim creation stories.	In this topic, the children will learn why light important in everyday life. They will see how light is used in the Jewish festival of Hanukah and how light is used in the Christian celebration of Christmas.	In this topic, the children discuss which books are special to them before looking at which books are special to religious people. They will learn why the bible is so important to Christians, what the Torah is and why is it special to Jewish people.	In this topic, the children will discuss what tings are important to them, before discussing what was important to Jesus. They will also consider what Jesus gave up for love.	In this topic, the children will explore many different stories from different religions and then write and illustrate a book about caring for others or doing the right thing.	In this topic the children will discuss what groups they belong to and learn How a religious group welcome someone new. They will learn what it means to belong to a Christian group.
<b>PSHE</b>	In this topic, the children will learn about health and wellbeing with a focus on setting goals and identifying what they are good at. They will also learn about the impact of change and loss on their emotions. Finally, they will think about what keeps their bodies healthy and understand the importance of hygiene routines.	In this topic, the children will learn about health and wellbeing with a focus on keeping themselves safe. They will learn about household products that are unsafe and learn how to ask for help if they are anxious or worried.	In this topic, of work the children will learn about relationships. They will recognise that they have feelings and so do other people. They will also learn about the special people in their lives.	In this topic, the children will learn about relationships. They will learn to respect the similarities and differences in others. They will learn to express their view and ideas.	In this topic, the children will learn about living in the wider world. They will consider their rights and responsibilities by looking at class rules and considering how everyone is unique.	In this topic, the children will learn about living in the wider world. The will learn all about money, how it is used, saved and spent. They will also look at the local environment and design a social action project that will impact upon this.
<b>Events/visits</b>	Parents Teddy Bears Picnic			Fly kites at the Lickey Hills		Visit From the Police and Fire Brigade